

Welcome

Dear Friends,

Greetings in the name of our Lord from the faculty, administration and students at Heidelberg Theological Seminary. As a seminary, we consider it a great honor to serve the church of Jesus Christ. Our mission is first of all to train men to serve the church as ministers of the gospel. There are also a number of additional ways by which we seek to serve the church. We provide ongoing educational opportunities for established pastors. We are also developing ways to assist the local church by providing support for officers and to encourage members through conferences. We truly believe that a seminary is not just an academic institution, rather a servant of the church of Jesus Christ.

We are committed to the Scriptures as the inspired Word of God. This Word is the gospel message of God's plan of salvation first delivered to Adam and Eve. All of Scripture unfolds this promise which is fulfilled in Jesus Christ. Specifically we understand this gospel message as presented in the historic reformed Confessions, the Three Forms of Unity and the Westminster Standards.

We understand that the training of men for gospel ministry in the church of Jesus to be both academic and vocational. To be faithful to this mission we are committed to training which meets the highest standard of scholarship, yet prepares the student to apply that scholarship in a pastoral way. We seek to train men to be able to open up the riches of God's Word and know how ministry that precious truth to God's Sheep.

Unto that end the faculty is made up of men with both teaching skills along with considerable pastoral experience. We are committed to having a certain amount of training done by part time faculty, men are who remain actively engaged in ministry.

Heidelberg Seminary jointly uses the facilities of Trinity Reformed Church of Sioux Falls, SD. This provides some great opportunities for students to observe and be involved in the ministry of the church. We believe this is a good demonstration of the right relationship between church and seminary.

We are humbled by the awesome responsibility which the Lord has set before us. The Lord has promised to provide for shepherds for His flock. The gifts for ministry come from Him, yet as with most gifts, it is crucial that one with gifts must receive training and opportunity to develop them. It is extremely rewarding to observe when this is happening with students.

If you are interested as a potential student, or as someone who would like to join us in this important mission we would love to hear from you. You are encouraged to send an email or place a phone call. Better yet plan to stop by the seminary. We would love to answer your questions and tell you how we can serve you either in your training or in serving the church by supporting the work of the seminary.

We look forward to hearing from you. There is much more I would like to tell you about Heidelberg Seminary.

Blessings!

Dr. Maynard Koerner, President

Our Purpose

The purpose of HTS is to be faithful in the teaching of God's Word, which is the truth (cf. Jn. 17:17), the training and equipping of qualified men to divide rightly the Word of Truth, and the preparation of them to be faithful and devoted pastors in the Reformed Church in the United States and in other sister denominations, all to the glory of the one head of the church, the Lord and Savior Jesus Christ. To assist in this task, HTS is committed to the historic, orthodox, covenantal Reformed faith as summarized in the Three Forms of Unity, i.e. the Heidelberg Catechism, the Canons of Dordt, the Belgic Confession, and the Westminster Standards.

Our Commitment

The tenor of education and research at the Seminary is guided by three convictions:

- A) Religion, as set forth in the Three Forms of Unity and/or the Westminster Standards, (either of which has derived the whole of its teachings from the Scripture of the Old and New Testaments), is true.
- B) Religion thus set forth is the Christian religion and should be intelligently and capably taught and defended in a scholarly manner.
- C) Final authority for all teachings for faith and instruction in life is set forth in the Word of God, commonly called the Holy Bible.

Doctrinal Standards

The Board of Trustees and Faculty of Heidelberg Theological Seminary believe and affirm the Word of God as inerrant, inspired, and infallible. They profess the Bible as the very words of God inscriptured for the preservation of truth and doctrine. This doctrine has been well formulated in the historic Reformed and Presbyterian creeds of the faith that are the result of faithfully searching those same Scriptures. Therefore, the members of the Board of Trustees and the Faculty of the Seminary are required to sincerely and in good conscience before the Lord, declare that each heartily believes and is persuaded that all the articles and points of doctrine contained in the following Reformation confessions: the Belgic Confession, the Heidelberg Catechism, the Canons of Dordt, the Westminster Confession of Faith, the

Shorter Catechism, and the Larger Catechism (commonly called the "Westminster Standards") -- do fully agree with the Word of God. Furthermore, each individual is required to promise diligently to teach and faithfully defend the aforesaid doctrines, without either directly or indirectly contradicting the same by our public speaking or writing.

While the Faculty members at the Seminary are held to this affirmation of the Faith, students may enroll from any Christian body (Baptist, Methodist, Presbyterian, Non-denominational, etc.) provided they can attest to a belief in "our undoubted catholic faith" as set forth in what is commonly called "The Apostles' Creed." This includes a faith in the authority, infallibility and inerrancy of Scripture, the Trinity, the full deity and humanity of Christ, the fallen nature of man, the vicarious

atonement and bodily resurrection of Christ, that salvation is by grace through faith in Christ alone, and the future, physical return of Jesus Christ.

Accreditation

Heidelberg holds Affiliate Membership with the Association of Reformed Theological Seminaries. Member institutions are provided with Accreditation by ARTS. Heidelberg anticipates full membership status in the future.

Location

The Seminary and its library are located in the educational wing of Trinity Reformed Church (RCUS) located at 7301 South Louisa Ave, Sioux Falls, South Dakota 57108

Resident Faculty

Rev. Dr. Maynard Koerner holds a BA in History from Dordt College in Sioux Center, Iowa, and a M. Div. from Reformed Theological Seminary of Jackson, Mississippi. In 2014 he received his Doctorate of Ministry degree from New Geneva Seminary located at Colorado Springs, Colorado. He served in pastorates at Ebenezer RCUS of Shafter, California, and Hope RCUS of Sutton, Nebraska; Organizing Pastor of new mission works in Covenant RCUS of Watertown, South Dakota and High Plains Reformed Chapel, RCUS of Calhan, Colorado; Associate pastor of Trinity Covenant RCUS in church plant work in Pueblo and Calhan, Colorado; pastor of St. John's Reformed Church of Lincoln, Nebraska; and currently serves as a full-time professor for HTS and an associate pastor of Trinity Reformed Church, Sioux Falls, South Dakota. During his tenure as a pastor, he served as President of the South Central Classis and the Northern Plains Classis of the RCUS. He has been affiliated with NAPARC for a number of years currently serving as treasurer. His prior community service includes membership on the Board of Trustees of New Geneva Seminary, Colorado Springs, Colorado; Board of Trustees of Dordt College, Sioux Center, Iowa; and the Sutton Christian School in Sutton, Nebraska.

Rev. Dr. J.P. Mosely earned a BS from Rochester College, and his M. Div from Mid America Theological Seminary. In 2019 he received his Doctor of Ministry from Heidelberg Theological Seminary in Sioux Falls, SD.

He served as pastor at Hope Reformed Church in Pierre, SD and Trinity Covenant Reformed Church in Colorado Springs, CO. Both of these churches are in the Reformed Church in the United States. He also served as an Adjunct Professor at New Geneva Theological Seminary in Colorado Springs, CO. He currently serves as the Academic Dean of Heidelberg Theological Seminary.

Rev. Dr. Patrick J. Morgan earned a BS from the University of Wisconsin - La Crosse (1986), and a Master of Divinity from Midwestern Baptist Theological Seminary, Kansas City, Missouri (1998). In 2022 he received his Doctor of Ministry from Heidelberg Theological Seminary, Sioux Falls, South Dakota.

He was ordained to the Gospel ministry in 1996 and has served as a pastor in SBC, PCA and OPC churches in Missouri, Minnesota, South Dakota and Wisconsin and is a retired U.S. Army Chaplain (Colonel) with 33 years of service. He is currently serving as an OPC minister (Teacher of the Word) as a resident faculty member and Director of International Programs at Heidelberg Theological Seminary.

Non-Resident Faculty

Rev. Hank Bowen, B.S., University of California, Northridge, M.Div., MidAmerica Reformed Seminary, Dyer, IN. Pastor, First Reformed Church (RCUS), Aberdeen, South Dakota

Rev Todd DeRooy,

Rev. David Irwin,

Rev. Doug Schlegel, B.D., City Seminary of Sacramento (2010); Pastor at Providence Reformed Church (RCUS) Lodi, California.

Rev. Michael Voytek holds a Master of Divinity from Westminster Theological Seminary in California. He has been a home missionary and is currently pastoring Grace Reformed Church in Dickinson, ND. He has also been an Adjunct Professor at City Seminary in Sacramento, CA. He is married with five adult children.

Board of Directors

The Board of Directors functions under the authority and oversight of Zion Reformed Church in Menno, SD. All major are subject to concurrence by this governing body.

Officers

Chairman **Ted Griess** is an elder at Hope Reformed Church in Sutton, NE. He works as a lawyer and County Attorney in Clay County, Nebraska.

Vice Chairman **Rev. George Horner** is a retired minister of the Reformed Church in the United States. He currently lives in Rigeland, SC.

Treasurer **Dr. Scott Velgersdyk** is an elder at Trinity Reformed Church in Sioux Falls, SD. He is a retired dentist.

Secretary **Dr. Michael Burbach** is an elder at St. John's Reformed Church in Lincoln, NE. He is a dentist and a member of the NE Air National Guard.

Members

Rev. Randall Klynsmma is a church planter in the Reformed Church in the United States currently serving Omaha Reformed Chapel in Omaha, NE.

Gary Maasen is an elder at Trinity Reformed Church in Sioux Falls, SD. He is the CEO of Pioneer Enterprises.

Daniel Mettler is an elder at Zion Reformed Church of the RCUS in Menno, SD. He is a partner in Mettler Fertilizer Inc.

Rev. Vernon Pollema is a retired minister in the Reformed Church United States living in Bakersfield, CA.

Tom Savage is an elder at Grace Reformed Church of the RCUS in Mitchell, SD. He works as a computer programmer.

Brent Tjeerdsma is an elder at Trinity Reformed Church in Sioux Falls, SD. He is the area manager of Trane Company.

Student Advisor

Rev. Michael McGee holds an Associate of Arts Degree from Christ College (Beauford, GA) and a Bachelor of Divinity from Greenville Presbyterian Theological Seminary (Taylors, SC).

In 2002, he was ordained into the gospel ministry in the Reformed Church in the United States. Since that time, he has served congregations in North Dakota, South Dakota, Ohio, and currently serves as pastor of Trinity Reformed Church in Sioux Falls, SD.

Admission

Heidelberg Theological Seminary is a graduate professional school. This presupposes all students enrolling in the Master of Divinity degree program normally have graduated from colleges or universities accredited by an agency recognized by the Commission of Recognition of Post Secondary Accreditation or holding membership in the Association of Universities and Colleges in Canada. In special cases, applicants to the Master of Divinity degree program who do not meet all of the academic qualifications may be admitted on Provisional Student status. Conditions may be placed on a student's acceptance due to lack of course work in the humanities or a low academic grade point average.

The Seminary looks for men showing strong potential for service to the church. We also look for students serious about development of their personal faith and demonstrate evidence of academic talent, strong communication skills, and potential for leadership.

The courses of the Master of Divinity curriculum are available to students who are enrolled in the following categories:

Degree Student: Must meet all of the requirements for the M. Div. Degree and may apply for entrance into the program prior to beginning the program of study or at any time during the first two years of the curriculum.

Unclassified Student: A student who has been approved to enroll in courses for credit. Approval to continue with such courses will be reevaluated on a yearly basis.

Audit Student: With the approval of the instructor and the Dean of Faculty students may audit up to 2 courses per semester. Courses which provide specific training for the office of the ordained minister will not be available for audit.

Non-Resident Student: HTS will offer the M. Div. degree to non-resident students making use of the following criteria.

Method for taking courses

1. Watching a pre-recorded video
2. Virtual classroom
3. In the classroom either by concentrated courses or full semester

To maintain an appropriate standard for training for ministry the following guidelines will be in place for the non-resident student:

The student must be in the classroom for a minimum of 50% of the total credits required for graduation. This 50% requirement may be met in the following manner.

1. Courses taken with a physical presence in the classroom will count 100% towards the requirement.
2. Courses taken by a virtual presence in the classroom will count 50% towards this requirement.
3. Courses taken by viewing a video of the course will count 0% towards this requirement.

If a student is not able to meet this requirement special request to reduce the requirement may be made to the faculty. All such requests will need the full approval of the faculty.

Arrangements will need to be made so that each non-resident student will have someone who can meet with them and provide assistance to the seminary in overseeing the work of the students. All student advisors must be approved by the Dean of the seminary. The role of the student advisor will include but not limited to the following:

1. Proctor all tests
2. Have regular contact with the student
3. Submit a report to the Dean of the seminary at least once per semester with an evaluation concerning the academic and spiritual progress of the student.

Degree Programs

Master of Divinity

Since the Bible restricts the offices of church leadership to men, male students, who hold a baccalaureate degree from an approved institution, will receive a Master of Divinity (M.Div.) upon successful completion of the prescribed course of study. The purpose of the program is to prepare the student for the Ministry of the Word and to equip the student to meet the educational requirements as prescribed by the Constitution of the Reformed Church in the United States, Articles 19 to 24. A “Master of Divinity” (M.Div.) degree will be granted to those with an undergraduate Bachelor degree. Mature students without an undergraduate degree, admitted into the program upon approval of the Admissions Committee, will be granted a “Bachelor of Divinity” (B. Div.) degree. All others will receive a “Certificate of Completion” diploma.

	Fall	Spring
<u>First Year</u>		
NT 113 Greek I *	3	
OT 113 Hebrew I*	3	
TM 113 Reformed Worship (intensive)	3	
ST 113 Prolegomena	3	
CH 113 Ancient Church History	3	
NT 123 Greek II *		3
OT 123 Hebrew II*		3
BT 123 Biblical Theology		3
AP 123 Intro. Apologetics		3
TM 122 Homiletics I		2
BT 122 Hermeneutics		2
Total Course Hours: 25	12	13
<u>Second Year</u>		
ST 213 Theology Proper	3	
CH 213 Med. Church History	3	
BT 213 Isagogic	3	
(Biblical Language)	3	
TM 211 Homiletics II	1	
ST 223 Anthropology		3
(Biblical Language)		3

OT 223 Pent. & OT Hist.		3	
TM 221 OT Sermon		1	
NT 223 Gospels			3
TM 211 NT Sermon		1	
Total Course Hours: 27	13	14	

Third Year

ST 313 Christology	3		
NT 313 General Epistles & Revelation	3		
TM 311 NT Sermon	1		
CH 313 Reformation Church History	3		
NT 313 Acts & Pauline Epistles	3		
TM 311 NT Sermon	1		
ST 323 Creeds & Confessions (intensive)		3	
ST 323 Soteriology		3	
ST 322 Ecclesiology		2	
ST 322 Eschatology		2	
OT 323 Prophetic Books		3	
TM 321 OT Sermon		1	
Total Hours: 28	14	14	

Fourth Year

AP 413 Applied Apologetics	3		
TM 413 Pastoral Counseling	3		
ST 413 Christian Ethics	3		
CH 413 Modern Church History	3		
TM 411 Homiletics III	1		
TM 423 Evangelism & Missions (intensive)		3	
TM 423 Pastoral Theology		3	
OT 423 Poetical Books		3	
TM 421 OT Sermon		1	

ST 423 Contemporary Issues		3
Total Hours: 26	13	13
	Total Hours: 106	

Master of Theological Studies

This degree is awarded to students in the Philippines. The courses required are the same for the Master of Divinity, except there are no language requirements.

This degree is not available to students in the United States.

Courses

ST 113 Prolegomena
 CH 113 Ancient Church History
 BT 123 Biblical Theology
 AP 123 Introduction to Apologetics
 ST 213 Theology Proper
 CH 213 Med. Church History
 ST 223 Anthropology
 ST 313 Christology
 CH313 Reformation Church History
 ST 323 Creeds & Confessions (intensive)
 ST 323 Soteriology
 AP 413 Applied Apologetics
 ST413 Christian Ethics
 CH413 Modern Church History
 ST412 Ecclesiology
 ST422 Eschatology

BT 123 Biblical Theology
 BT 122 Hermeneutics
 BT213 Isagogics
 OT 223 Pent. & OT Hist.
 NT 223 Gospels
 NT313 Acts & Pauline Epistles
 NT323 General Epistles & Revelation
 OT323 Prophetic Books
 OT 423 Poetical Books

Total Credit Hours=72

Master of Arts in Church Leadership

This degree is available to those who wish to learn more of the work of the church and improve in leading the church. It is designed with deacons and elders in mind.

Courses

TM113 Reformed Worship (intensive)
ST 113 Prolegomena
BT 123 Biblical Theology
BT 122 Hermeneutics
ST412 Ecclesiology
TM313 Pastoral Counseling
ST 323 Creeds & Confessions (intensive)
TM413 Evangelism & Missions (intensive)
TM423 Pastoral Theology
ST413 Christian Ethics
AP 123 Introduction to Apologetics
AP 413 Applied Apologetics
ST 213 Theology Proper
ST 223 Anthropology
ST 313 Christology
ST 323 Soteriology
ST422 Eschatology

Total Credit Hours=48

Doctorate of Ministry

This degree is available to male pastors who already hold a Masters of Divinity. It is designed to deepen the practical outworking in ministry and serve as an aid to the pastor in his vocation. A dissertation is required.

Courses

DM 820 Effective Worship	3hrs
DM 825 Hermeneutics	3hrs
DM 830 Effective Counseling	3hrs
DM 835 Reformed scholasticism	3hrs
DM 840 The Use of Creeds & Confessions in Pastoral Ministry	3hrs
DM 845 The Spirituality of the Church	3hrs
DM 850 Ecclesiastical Offices and Ministry Today	3hrs
DM 855 Effective Use of the Biblical Languages in the Ministry	3hrs

Dissertation	6hrs
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Total	30hrs
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Courses are taught on a rotating basis in January and in August.

Courses

First Year

First Semester

NT 113 Greek I *—This course involves instruction in the grammar, vocabulary, and syntax of the Greek New Testament.

OT 113 Hebrew I*—This course is a study of the grammar, vocabulary, and syntax of Biblical Hebrew.

TM113 Reformed Worship (intensive)—A consideration of Scriptural principles regarding worship, both in the Old and New Testament. Attention is given to historical developments and the various modes of public worship. Some contemporary issues will be discussed, while detailed emphasis is given to the actual practice of public worship and an introduction to biblical genres.

ST 113 Prolegomena—An introductory course to Systematic Theology. This course embraces the idea, source, method, and task of systematic theology. It is predicated on the fact that a systematic theology must be able to define what it is that is being done, the object under investigation, and the way in which the object is to be investigated. There is a particular emphasis on the doctrine of revelation and knowledge and the extent of the human intellectual capacity.

CH 113 Ancient Church History—A study in Church History from the close of the Apostolic Age to the rise of Gregory the Great. This course concentrates on the relationship between the Church and the Roman Empire, the development of church government and polity, the refinement of theological issues and Church doctrine, and the ways in which the spread of Christianity influenced life and practice.

First Semester Total Hours—12

Second Semester

NT 123 Greek II *—This course is a continuation of NT113. (prerequisite NT113)

OT 123 Hebrew II*—This course is a continuation of OT113. (prerequisite OT113)

BT 123 Biblical Theology—Emphasis is given to development of an appropriate Old and New Testament biblical theology framework. Course purpose is to observe historical and biblical themes over the progression of Old Testament canon development. Fulfillment and examination of these themes in New Testament canon will also be studied.

AP 123 Introduction to Apologetics—A study in the background, development, and application of the presuppositional apologetics of Cornelius Van Til. Special attention will be given to the characteristics of non-Theistic thought and ways in which presuppositional thinking is used to defend the Christian faith.

TM 122 Homiletics I—This course will focus upon the principles and practice of writing and preaching sermons for the church at worship, methods in crafting a sermon, and the nature of effective, lively preaching.

BT 122 Hermeneutics—This course will consider the examination of presuppositions and interpretation, survey of Bible translations, introduction to principles of exegesis, use of tools for Bible interpretation concordances, lexicons, Bible dictionaries, and commentaries), and biblical theological interpretation.

Second Semester Total Hours—13

Total Course Hours for First Year: 25

Second Year

ST 213 Theology Proper—The Reformed doctrine of God, concentrating on the knowability, nature, and attributes of the Triune God. This course includes the historic doctrines that relate to the work of God in the divine decrees, predestination, creation, providence, and miracles.

CH 213 Med. Church History—A survey of Church History from Gregory the Great to the 95 Theses. This course concentrates on the rise and consolidation of the papacy in the Western Church, the division between the Western and Eastern Churches, the rise of monasticism, the development of mysticism, the medieval division and class structure, and the precursors to reform.

BT213 Isagogics—An Introductory Survey of the books of the Old and New Testaments with a consideration of authorship of each books, the time period they were written, the historical context for each book, and a study on the Canon of Scripture.

TM211 Homiletics II—A consideration of the various Sermon Types seen through History and the most effective ways of applying a passage to the congregation.

(Biblical Language)—three hours

First Semester Total Hours—13

ST 223 Anthropology—The Reformed doctrine of man, concentrating on the origin, nature, and original state of man and the manner in which evil has come into the world through man's fall and disobedience, including the doctrine of sin, depravity, inability, and free agency.

OT 223 Pent. & OT Hist.—Attention is given toward an overall historical framework, Ancient Near Eastern background and major theological themes of the Old Testament. The aim of this course is to familiarize students with an in-depth understanding of a representative range of Old Testament texts, introduction to major schools of Old Testament interpretation, and further training in the skills of Old Testament exegesis. (Perquisites OT113, 123, BT 123, 122, 213)

(OT 221 OT Sermon Pent. and Hist.***)—Sermon on an OT Historical Narrative.

(Biblical Languages)—three hours

NT 223 Gospels— A selective survey and critique of the various ways the gospels have been viewed and understood. Special attention is placed on the theology of Christ in the gospels including exegetical and linguistic work with the Greek. (Perquisites NT113, 123, BT 123, 122, 213)

(NT221 NT Sermon***)—A sermon on an assigned Parable.

Second Semester Total Hours—14

Total Course Hours: 27

Third Year

ST 313 Christology—The Reformed doctrine of Christ, including His person, natures, offices, work, and states.

TM313 Pastoral Counseling—The student is introduced to several counseling theories and methods. These models will be critically evaluated, with basic consideration given to the

question whether an integration of Christianity and psychology is possible. A detailed study is made of problems which may present themselves in the context of the ministry, e.g. guilt, depression, marital breakdown, etc. The course focuses especially on application of biblical principles governing the church's pastoral care of individuals and families.

CH313 Reformation Church History—A survey of the Reformation movement during the 16th and 17th centuries, concentrating on the major figures of the time and the development of the Protestant Creeds.

NT313 Acts & Pauline Epistles—A study in the foundation of the Christian Church as recorded in the Book of the Acts of the Apostles and an in-depth study of the basic theology in the epistles of Paul.

(NT311 NT Sermon**)—A Sermon on Didactic Passage from one of Paul's Epistles.

First Semester Total Hours—13

ST 323 Creeds & Confessions (intensive)—An examination of the importance of creeds and confessions in the life and history of biblical Christianity, including a study of the development, structure and theology of the principal Christian creeds. Special attention is given to Reformed/Presbyterian Creeds written from the time of the Reformation to the present.

NT323 General Epistles & Revelation—Exegesis from selected passages in the general/catholic epistles and the Book of Revelation.

(NT321 NT Sermon General Epistles & Revelation**)—a sermon on a passage assigned from the Book of Revelation.

ST 323 Soteriology—The Reformed doctrine of salvation, including the person, work, and gifts of the Holy Spirit as well as the application of redemption by the Holy Spirit, union with Christ, grace and election, calling, regeneration, faith, justification, sanctification, and glorification.

OT323 Prophetic Books— In this course, special attention is directed toward the theology of Isaiah, Jeremiah, Ezekiel, and the Book of the Twelve as well as concentrating on the major messianic and covenantal themes.

(OT321 OT Sermon: Prophet Books**)—a sermon from the Prophets.

Second Semester Total Hours—14

Total Hours: 27

Fourth Year

AP 413 Applied Apologetics—A study of the application of presuppositional apologetic principles to historic philosophic systems, and to other apologetic systems that have been used in the Christian Church.

ST413 Christian Ethics—The course offers a biblical foundation for Christian ethics. A survey is conducted of the various ethical systems and ways in which motive, goal, and standard operate to produce an ethical system. Concentration on ways in which Christian ethics relates to many contemporary issues is also an area of focus.

CH413 Modern Church History—A survey of the intellectual impact and development of Protestant and Non-Protestant thought, concentrating on the influences of the Enlightenment, the awakening movements, the missionary movements, 19th century scientific thought and 20th century political theory.

ST412 Ecclesiology—The biblical foundation of the Church, its nature and work as a divinely instituted community is considered in order to gain a proper understanding of the Church of Christ.

TM411 Homiletics III—Consider the various occasions for sermon writing and preaching within pastoral ministry (funerals, weddings, chapels, etc.) and catechical preaching.

TM413 Evangelism & Missions (intensive)—A study in theology and methods of evangelism. Emphasis is given to development of an evangelistic outreach for the local church and the methodology of missions.

First Semester Total Hours—15

TM423 Pastoral Theology— A study of the biblical and theological foundation of the teaching ministry of the church, with special emphasis on instruction of covenant youth. This course also concentrates on other aspects of the pastoral life including family visitation, record keeping, sacraments, denominational work, and other miscellaneous duties of the pastoral profession.

ST422 Eschatology— The eschatological nature of the biblical message: death, immortality, and the intermediate state, the second coming of Christ, millennial views, the resurrection, and the final judgment.

OT 423 Poetical Books—This course gives special attention to the theology of Proverbs and the origin, use, and theology of the Psalms in ancient Israel including the development and theology of the Psalter. Exegetical work will be done from select passages of both Proverbs and the Psalms.

(OT421 OT Sermon: Psalm Sermon**)—a sermon on an assigned Psalm.

CH 422 RCUS History (intensive for RCUS students)—a survey of the people and events of the RCUS.

TM422 Contemporary Issues (intensive elective)— This course deals with contemporary challenges to biblical Christianity, both by the recently militant false religions around the world such as Islam and Eastern spirituality, as well as secularism and “Christian” Liberalism. It will focus on apologetic issues, and the moral degradation instigated by such non-Christian movements.

Second Semester Total Hours—11

Total Hours: 26

MDiv Total Hours: 105

There are an additional 6 credit hours earned during Summer Internships

*Biblical Languages will be taught in alternating years.

**These are Sermon Labs where the student is required to write a sermon on an assigned passage and preach the sermon before the faculty of the Seminary during the semester. This course has no lecture hours therefore the student will not be required to pay for the credit hour tuition. This course however will affect his over all grade due to the grading of the sermon manuscript and deliver of sermon.

Intensive Learning Courses

Each semester one or two courses may be offered in a one week intensive course format. Courses selected will be those most suited for this type of instruction. The schedule will be arranged in such a manner which will best meet the needs of the student.

Supervised Summer Internship

Candidates for the M.Div. degree must spend three (3) summers or the equivalency of internship with an approved pastor in one of the local congregations under the supervision of the Director of

TIM (Training in Ministry). This internship is designed to offer field experience in preparation for serving in the churches.

General description:

At Heidelberg Theological Seminary, we believe a student (i.e., full-time ministerial student) must learn much more than academic material if he is to be an effective minister of the Word. He must learn how to put into practice the theory he learns in the classroom. In order that he have a guided opportunity for this, the South Central Classis of the Reformed Church in the United States has developed the Training in Ministry program. This program capitalizes on the personal and educational benefits of a tutorial relationship between an experienced minister and a student. All field education is a part of seminary training, but it is always done in close connection with the life of the instituted church. This is because all seminary training must serve the church.

Particular denominational requirements, which differ from, or go beyond the Training in Ministry (TIM) requirements, should be kept in mind by the individual student and should be incorporated into the student's field education as much as possible.

All full-time students preparing for the gospel ministry in the churches are required to participate in this program throughout their time of study at the Seminary. This program is under the supervision of the TIM Director, in consultation with the other faculty members. Any financial remuneration received is incidental to the purpose for which this program has been set up.

Upon entering the Seminary, the student will automatically become a part of this program. The TIM Director will, in consultation with the student, help to secure a minister supervisor for the fieldwork to be done. Whenever possible, the minister ought to be a member of the Heidelberg Theological Seminary Association. Under ordinary circumstances, this relationship of a pastor and congregation will continue for the duration of the student's seminary training. The student should make this particular congregation his church home.

Evaluation of the student's work will be done at stated times throughout each year so the student's competence in several areas may be tested and improved. At the end of the first year, the student, the pastor, and the faculty will meet to evaluate specific areas of growth in the student's spiritual, personal, theological, and ministerial life. Toward the close of the second year a consultation with each second year student is conducted in the presence of the entire faculty for the purpose of helping the student to evaluate his suitability for the gospel ministry and to provide him with counsel for his continuing studies. The final year can be used, if necessary, to concentrate on any areas which need improvement.

The following program requirements are to be met by the student and except for exhorting, should be completed before the final year of seminary study:

- 1) Regular contact with the pastor, consistory/session, and congregation by the student during the first year of study in order to gain a broad acquaintance with the life and activities of the congregation. It is the responsibility of the student to see to it that his work is being supervised and regularly evaluated.
- 2) Involvement in the following areas of the work of the church:

- Teaching a church school (catechism) class and leading a society or Bible study;
- Attendance at a specific number of meetings of consistory/session, deaconate and classis/presbytery;
- Direct contact with the evangelism program of the congregation;
- Involvement in calling on the sick, shut-ins, and others needing pastoral care;
- Exhorting in the worship services of the congregations.

At least two of three summers of service in a congregation must either be as a student assistant to a pastor or in a vacant church (in which case, the student will be supervised by a pastor in a neighboring congregation, whenever possible). Each summer assignment is to be at least ten weeks in length.

Whenever possible and desired by the student, some of the above and additional requirements may be met by a pastoral internship program of no less than ten months, normally between the third and fourth years of seminary studies.

In all cases of work, a periodic detailed evaluation will be required from the supervising pastor, the student, and the consistory or session.

The number of unit credits given for each of these areas of involvement is three credit hours per summer; the full number of nine credit hours must be obtained to receive the Master of Divinity (M.Div.) degree.

Since not all of this practical experience can in every instance be carried out during the time scheduled for the prescribed courses, final credit is not given until completion of the work and the submission of the appropriate forms. It is expected, however, that as much as possible the two (class work and practical experience) be completed concurrently. The course practicum and any other related course work is described above.

Examinations and Grades

Mid-term examinations are administered after semester breaks in both the Fall and Spring Semesters. Final examinations will be administered at the end of each semester following a “dead” week for paper submission and studies. A comprehensive Greek examination is given at the end of the Fall Semester of the second year of study. A comprehensive Hebrew examination is given at the end of the Fall Semester of the third year of study.

In the event of an excused absence, the student must schedule another examination before the second Tuesday of the ensuing term. Grades will be awarded to the students as follows:

Grade Percentile GPA Value

A 96–100 4

A- 93–95.9 3.75

B+ 90–92.9 3.50

B 87–89.9 3.00
B- 84–86.9 2.75
C+ 81–83.9 2.50
C 78–80.9 2.00
C- 75–77.9 1.75
D+ 72–74.9 1.50
D 69–71.9 1.00
D- 65–68.9 0.75
F 64 or below (failing) 0
P Pass (for Auditors only)
NP No Pass (for Auditors only)

Required courses receiving a grade of 63 or less (failing) must be repeated. All failures will be recorded on the student's transcript and averaged in his GPA. The faculty may determine a D- to be a "conditional pass." At the instructor's discretion, the student may be re-examined or given a written assignment to complete. A grade of C+ or better on the re-examination or written assignment is required to remove the condition. Students with grades of D- or F may be placed on academic probation at the discretion of the faculty. Probationary students must improve their grades during the semester following their probation in order to be fully reinstated. Failure to do so may result in a suspension from the program for a time to be determined by the faculty.

Tuition and Fees

Tuition per credit hour for degree program
\$200 per credit hour up to 12 hours
\$2400 12 hours fall semester
\$2400 12 hours spring semester
\$50 per credit for students 60 years or older
Audit fee is \$50 per hour
Matriculation fee
\$30 for degree students
\$20 for unclassified students

The Seminary gives special consideration to students unable to pay the full semester's charges at registration. A deferred-payment plan allows students to defer up to 75 percent of their outstanding tuition charges. All prior balances must be cleared before students may qualify for the deferred payment plan. At the time of registration, a minimum of 25 percent of the balance of tuition after financial aid plus fees must be paid. The remaining charges must be paid in three equal monthly installments, or before the next scheduled registration, whichever comes first.

Transfer of Credit

Credit may, at the discretion of the Registrar and/or faculty, be granted for graduate level courses taken at other institutions. Credit will only be granted for courses that cover the same subject matter

as those offered at the Seminary and in which the student received a grade of C or better. The student must provide the Registrar with a catalogue of the year in which he took the course. If there is any question, the Seminary may require a qualifying examination.

The grades for transfer courses will appear as “credit” and will not be averaged in the student’s GPA, though they will count toward the fulfillment of his graduation requirements. No more than 60 percent of the courses necessary for any program may be by transfer credit. Traditionally, courses taken more than ten years previously cannot be transferred.

Withdrawal from Classes

Students may withdraw from classes without notation on their transcripts through the fourth week of a semester. After that, the notation WP (withdrew passing) or WF (withdrew failing) will be recorded. Refunds will be granted to students withdrawing from courses according to the following schedule:

- During the first week of the semester 100%
- During the second week 75%
- During the third week 50%
- After the third week No refunds

Withdrawal from “Intensive Course Modules” (two week concentrated classes) without notation on transcripts is allowed during the first week of classes. After that, the notation WP (withdrew passing) or WF (withdrew failing) will be recorded. Refunds will be granted to students withdrawing from courses according to the following schedule:

- During the first week of the semester 75%
- During the second week no refunds